



Coloplast HEAL

An educational programme for healthcare professionals working with wounds

Coloplast®
HEAL



HEAL



Healthcare



Excellence



Access



Learning

Coloplast HEAL is an educational programme for healthcare professionals working with wounds

HEAL

The programme aims to **increase knowledge** of modern wound healing principles and **improve the standard of care** for wound patients around the world. It is part of our ongoing **dedication to wound care** education and support.



Healthcare



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Learning

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Healthcare

The HEAL programme is developed for healthcare professionals working with wounds in various kind of settings - in hospitals, in out-patient clinics or in community healthcare centres.



Coloplast HEAL is an educational programme for healthcare professionals working with wounds



Excellence

The programme aims to increase the knowledge of modern wound healing principles and best-practices among healthcare professionals, and thereby improve the standard of care for wound patients around the world.



Coloplast HEAL is an educational programme for healthcare professionals working with wounds



Access

By joining the programme, healthcare professionals are given access to wound care knowledge, treatment guidelines and other learning materials.



Coloplast HEAL is an educational programme for healthcare professionals working with wounds

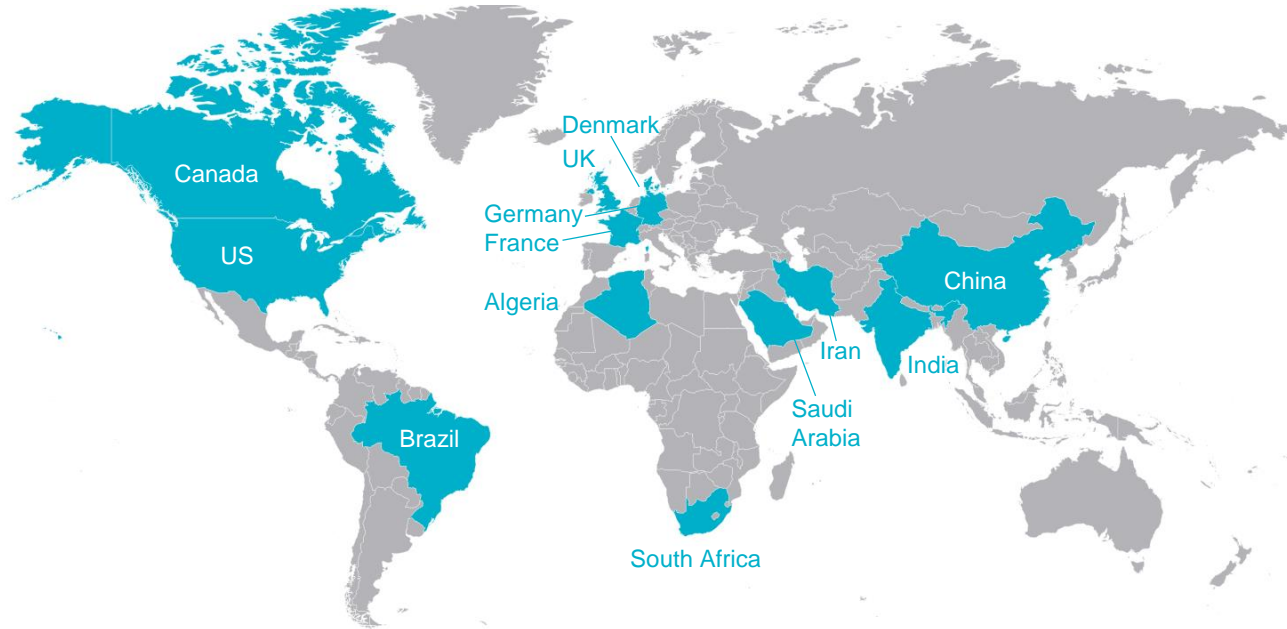


Learning

Developed in close collaboration with international wound care experts, the programme offers continuous learning to healthcare professionals through educational events, online trainings and sharing of best clinical practices.



HEAL is a true global program with one shared goal - improving wound treatments for patients around the world



The HEAL programme consists of 14 courses covering a variety of wound care topics

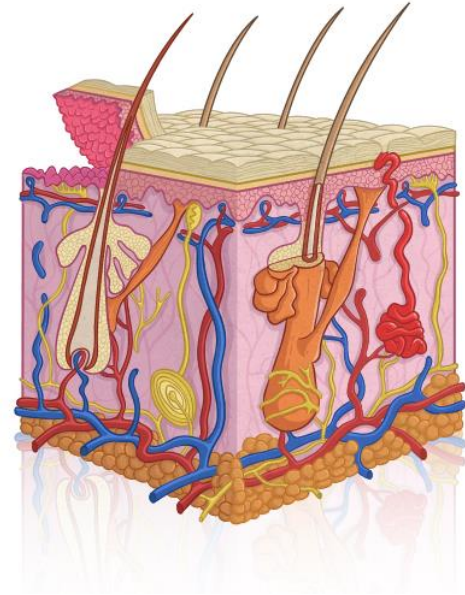


			13 Skin Care	14 Health Economics ✓	Focused wound care courses
			11 Wound Infections ✓	12 Wound Pain	
	8 Pressure Ulcers ✓	9 Acute Wounds	10 Moisture Associated Skin Damage		Speciality wound care courses
	5 Diabetic Foot Ulcers ✓	6 Non-Complex Burns ✓	7 Leg Ulcers ✓		
1 Skin Integrity ✓	2 Wound Healing ✓	3 Wound Assessment ✓	4 Moist Wound Healing ✓		General wound care courses

The Skin Integrity course has the following learning objectives

- Define the structure and function of the skin
- Explain the factors that affect the barrier function of the skin
- Explain the importance of maintaining skin health

The Skin Integrity course has been developed in collaboration with Madeleine Flanagan.



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The Wound Healing course has the following learning objectives

- Articulate the terminology associated with the healing process
- Explain key differences between healing in acute and hard-to-heal (chronic) wounds
- Recognize the sequence of events of wound healing
- Determine physiological barriers to healing

The Wound Healing course has been developed in collaboration with Madeleine Flanagan.

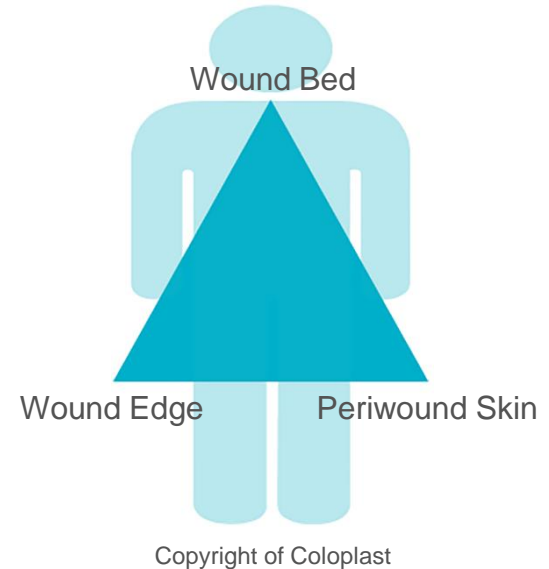


Copyright of Madeleine Flanagan

The Wound Assessment course has the following learning objectives

- Appreciate the importance of taking a detailed patient history and examination
- Identify the barriers to healing using the Triangle of Wound Assessment
- Accurately document wound assessment data

The Wound Assessment course has been developed in collaboration with Madeleine Flanagan.



The Moist Wound Healing course has the following learning objectives

- Describe the differences between dry and moist wound healing
- Appreciate the implications of dry and moist wound healing on wound care practice
- Explain the evidence supporting the concept of moist wound healing and its impact on good wound care practice
- Debate the common myths associated with moist wound healing



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The Moist Wound Healing course has been developed in collaboration with Madeleine Flanagan.

The Diabetic Foot Ulcers course has the following learning objectives

- Communicate the global impact and cost of diabetes and diabetic foot disease
- Consolidate the information used to consider the difficulties that patients may experience when they have a diabetic foot ulcer
- Explain the principles of assessing a diabetic foot
- Explain the principles of assessing and managing a diabetic foot ulcer

The Diabetic Foot Ulcers course has been developed in collaboration with Joanne McCardle and Paul Chadwick.



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The Non-Complex Burns course has the following learning objectives

- Classify burns into complex and non-complex
- Identify complex burns that need to be transferred to a specialist facility
- Assess the non-complex burn wound
- Manage the non-complex burns

The Non-Complex Burns course has been developed in collaboration with Heinz Rode.



Copyright of Heinz Rode

The Leg Ulcers course has the following learning objectives

- Describe the global impact and cost of leg ulcers
- Explain the vascular anatomy and physiology that can lead to an arterial or venous leg ulcer
- Explain the principles of assessing a leg ulcer
- Explain the principles of managing a leg ulcer

The Leg Ulcers course has been developed in collaboration with Brenda M. King.

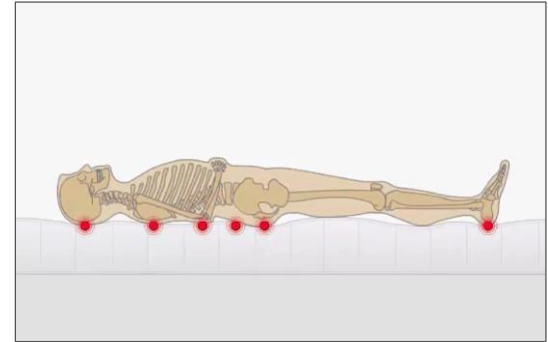


Copyright of Brenda M. King

The Pressure Ulcers course has the following learning objectives

- Explain the prevention of pressure ulcers
- Explain the management of pressure ulcers

The Pressure Ulcers course has been developed in collaboration with Brenda M. King.

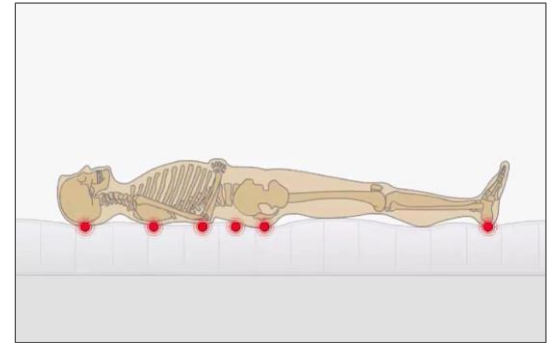


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The Pressure Ulcers course has the following learning objectives

Section 1: Prevention of pressure ulcers

- Describe the global impact and cost of pressure ulcers
- Describe the impact of pressure ulceration on the patient
- Describe how a pressure ulcer develops
- Explain how to identify patients at risk of developing a pressure ulcer
- Explain how to examine and assess patients skin
- Formulate a preventative management plan



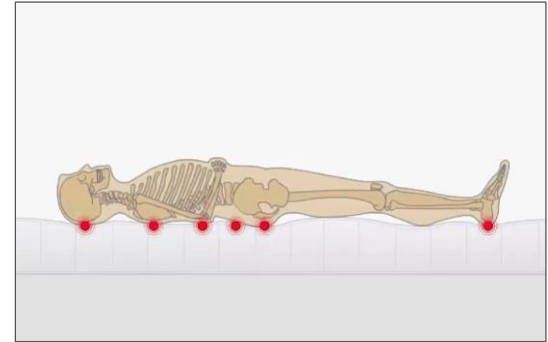
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The Pressure Ulcers course has been developed in collaboration with Brenda M. King.

The Pressure Ulcers course has the following learning objectives

Section 2: Management of pressure ulcers

- Recognise the different categories of pressure damage
- Explain how to assess a patient with pressure damage
- Demonstrate how to accurately document pressure damage assessment data
- Explain how to manage/treat patients with pressure damage
- Explain how to report and investigate a pressure ulcer



Copyright of Coloplast

The Pressure Ulcers course has been developed in collaboration with Brenda M. King.

The Acute Wounds course has the following learning objectives

- Describe the global impact and cost of acute wounds
- Explain the principles of assessing a acute wound
- Explain the principles of managing an acute wound

The Acute Wounds course has been developed in collaboration with Jonas Hedegaard Andersen.



Copyright of Jonas H. Andersen

The Wound Infections course has the following learning objectives

- Describe the terms bioburden, biofilm and explain their effect on wound healing
- Identify the differences between contamination/colonisation, critical colonisation and infection
- Explain the principles of managing infected wounds

The Wound Infections course has been developed in collaboration with Sylvie Meaume.



Copyright of Sylvie Meaume

The Health Economics course has the following learning objectives

- Describe the basic principles of health economics
- State the different types of health economic analysis
- Explain the importance of health economics in wound care
- Discuss the health economic impact of different wound care treatment modalities

The Health Economics course has been developed in collaboration with Jan Apelqvist.



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All courses are developed in close collaboration with international wound care experts



*Developed
by clinicians
- for clinicians*

Madeleine Flanagan

MSc Research Methodology & Evaluation. Registered Nurse

Joanne McCardle

PhD, BSc. Fellowship from College of Podiatry and Royal College of Surgeons and physicians Glasgow

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MD, PhD
Associate professor

Sylvie Meaume

MD within; Dermatology, Internal Medicine and Gerontology, Allergo-immunology

Heinz Rode

Master of Medicine
MBChB, FRCS, FCS

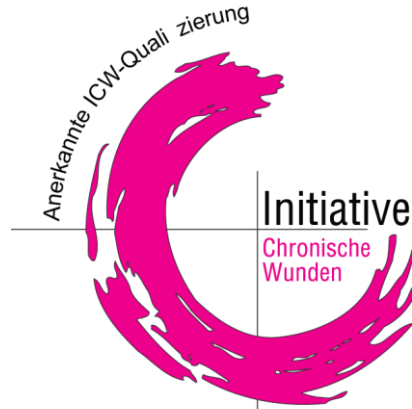
Jonas Hedegaard Andersen

MD, Orthopaedic surgeon

The course content is endorsed by EWMA as well as local wound care associations



EWMA
European Wound
Management Association

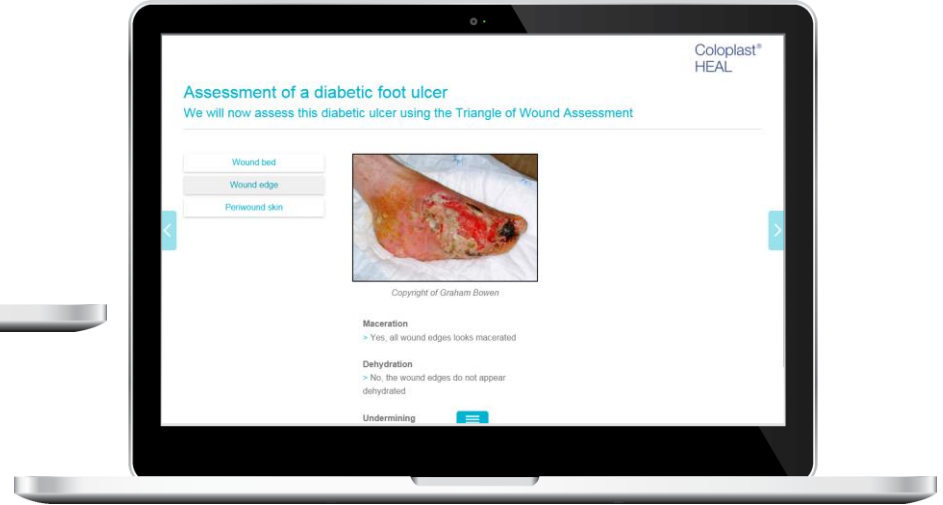
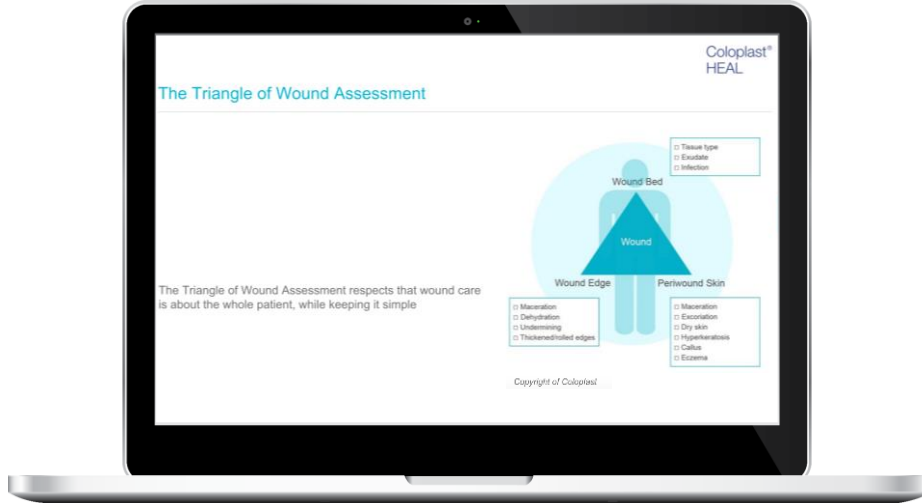


ICW
Initiative
Chronische Wunden



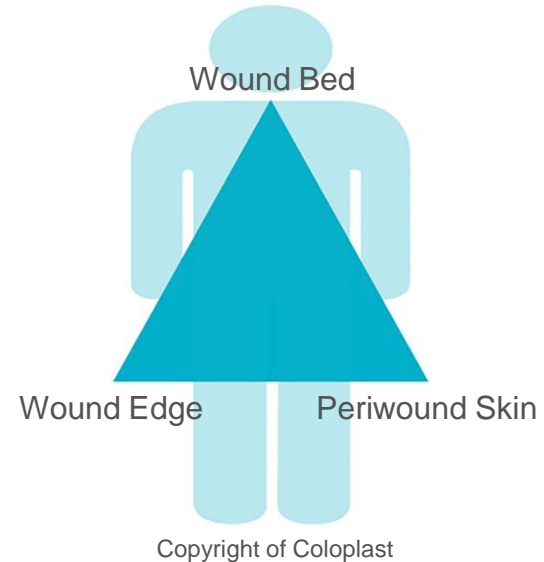
SAMA
South African
Medical Association

Specialty courses integrate the Triangle of Wound Assessment framework



About the Triangle of Wound Assessment

- The Triangle of Wound Assessment acts as a tool to fully assess the wound in a simple and easy-to-remember way.
- It builds on the elements used in Wound Bed Preparation and T.I.M.E.
- Including assessment of the surrounding skin reminds HCPs of the importance of this area when looking at a wound.



Reference:

Join our live seminars or access the courses in the HEAL Online Training Centre

1



Live seminars

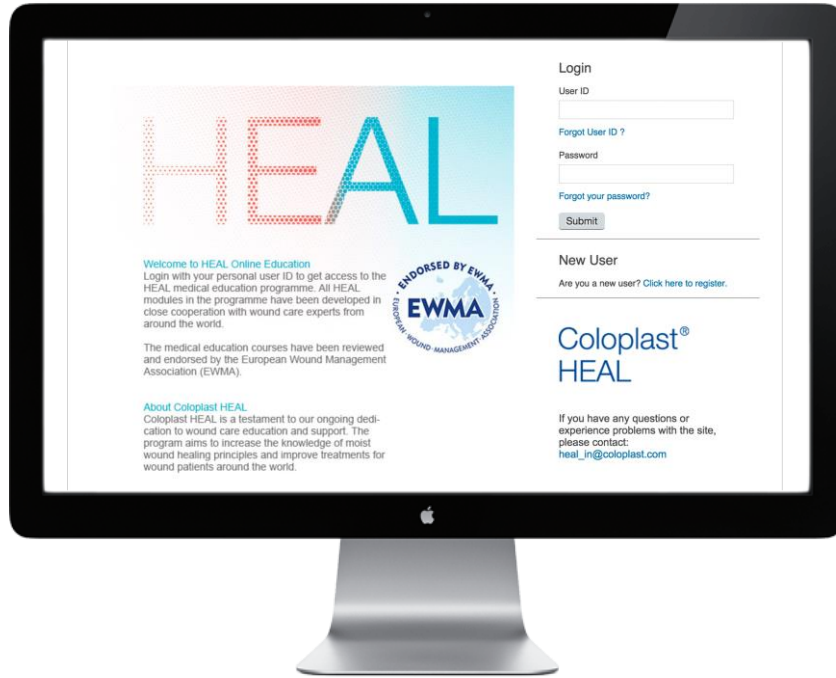
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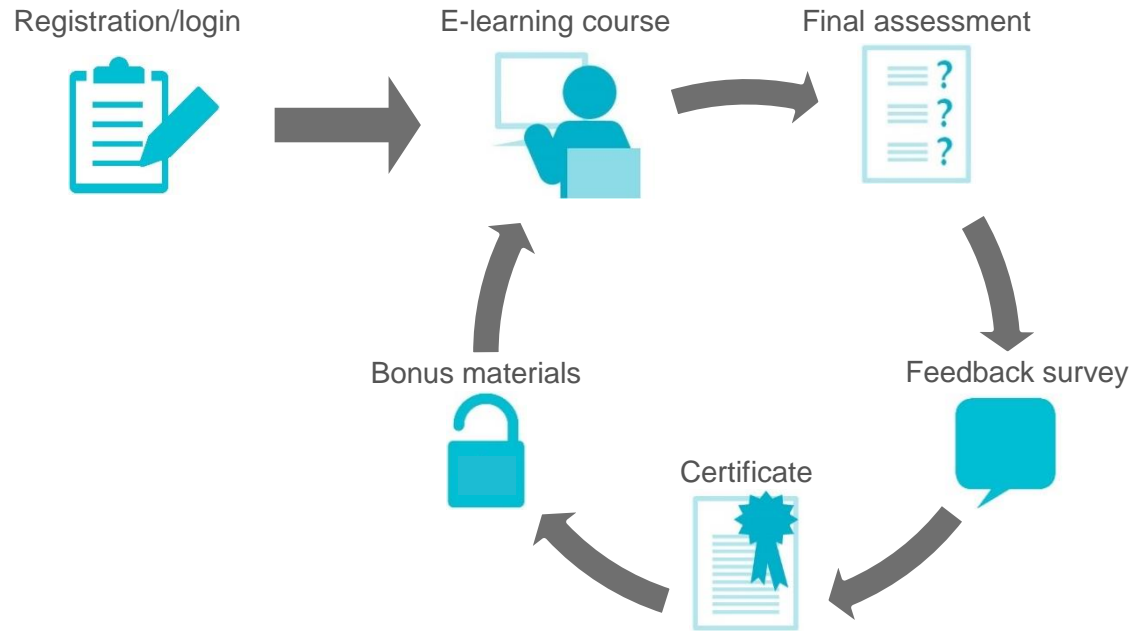
Online Training Centre



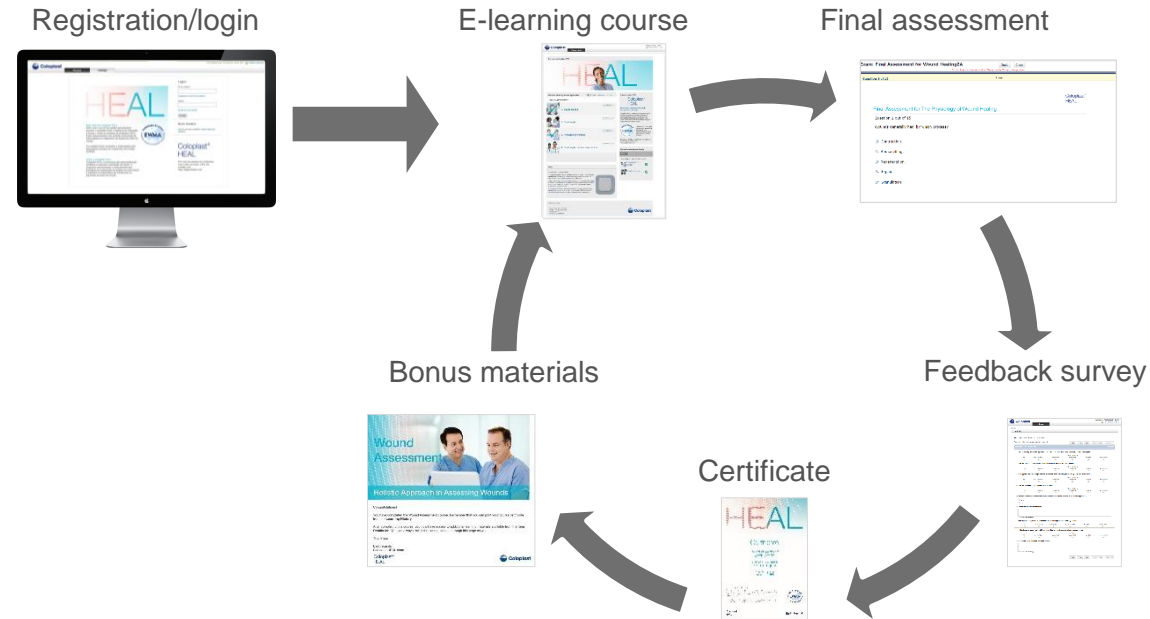
The Online Training Centre offers interactive and engaging e-learning courses accessible from your computer



In the Online Training Centre, users are guided through an interactive Wound Care learning journey



In the Online Training Centre, users are guided through an interactive Wound Care learning journey



Additional learning materials introducing the Triangle of Wound Assessment

Clinical practice

The aim of healing by intention is to restore the wound to its original state. The aim of healing by intention is to restore the wound to its original state. The aim of healing by intention is to restore the wound to its original state.

Clinical practice

Taking wound assessment beyond the edge





Authors: Caroline Dawson, Helen Maitland, Gillian Breen
Government of Wales

Findings from a recent global anthropological study have highlighted the importance of the periwound skin and its relevance to wound progression. The study reveals that both healthcare practitioners and patients view management of the periwound skin as an integral part of wound healing. While current wound assessment tools offer a standardised approach to assessment of the wound, there is no easy-to-use validated tool for periwound assessment. This article explores the concept of going beyond the wound edge and presents an intuitive model that integrates assessment of the periwound skin into the wound healing paradigm.

The aim of healing by intention is to restore the wound to its original state. The aim of healing by intention is to restore the wound to its original state. The aim of healing by intention is to restore the wound to its original state.

Figure 1 Through viewing the skin



What do current wound assessment tools tell us?
The concept of wound bed preparation was first introduced by Vincent Falanga in 2009.¹ Since then it has gained international recognition as a holistic and patient-centred approach to the assessment and treatment of the burden to wound healing.² The TIME framework, developed by the International Advisory Board on Wound Bed Preparation,³ summarises the four main components of wound bed preparation. (T – Tissue, non-viable or cellulite; I – Infection and inflammation; M – Moisture imbalance; E – Edge of wound, non-advancing or undermined). This framework offers practitioners a collaborative approach to selecting wound interventions to be initiated by the patient through each of the components. When used as part of a holistic assessment, it can help practitioners clarify the cause of the problem and facilitate clinical decision-making on how to restore normal biological assessment at the wound bed to promote wound healing.⁴

The ongoing influence of TIME⁵ and wound bed preparation are evident in the criteria

Within the many other wound assessment tools available, some are designed specifically to analyse particular wound types. For example, the Pressure Ulcer Scale for Healing (PUSH),⁶ http://bit.ly/1C5O9CL, which categorises ulcers according to surface area, wounds, and tissue type in the wound bed. It is worth the latest NICE/NIHR/NIAP pressure ulcer guideline⁷ and the Leg Ulcer Measurement Tool, which assesses wound status over time so the practitioner can accurately evaluate the effectiveness of their interventions.⁸

A more evolution of the wound assessment tool found that while they provide a framework to record certain parameters of wound status, none met all of the criteria for the optimal wound assessment tool (eg a way to facilitate documentation, improve continuity of care, and many did not gather practices in terms of what do most or all healthcare workers set goal for healing and planning care).⁹

Although evidence from the literature supports the theory that education on wound bed preparation is a self-care and control tool and improve care,¹⁰ many practitioners involved in wound management do not have the time, the type of specialised training, furthermore, there is a gap to use validated assessment tools that fully integrate the periwound skin. As such, there appears to be a gap between the available tools and the needs of practitioners in optimal clinical decision-making.

Now practitioners on wound healing to better understand clinical decision-making and how living with a wound affects human behaviour, a global anthropological study was

Triangle of Wound Assessment made easy

Introduction

Wound assessment is essential in informing the selection of appropriate therapeutic strategies to achieve clinical goals, e.g. wound healing and improved patient wellbeing. This Made Easy describes a new approach to wound assessment that encourages clinicians to look beyond the wound edge to routinely assess and manage the periwound skin using the new Triangle of Wound Assessment.

Authors: Caroline Dawson, Helen Maitland, Gillian Breen
Government of Wales

Importance of wound assessment

Wound assessment can be defined as information obtained using observation, questioning, physical examination and clinical investigation in order to formulate a management plan. It can also provide a baseline from which to monitor the wound, the effectiveness of therapeutic strategies over time and impact on patient wellbeing.

The concept of wound preparation and the TIME framework were developed to aid decision-making by using assessment findings to direct actions.¹¹ Since then a number of wound assessment tools have been developed using the principles of wound bed preparation.¹²

Is a new approach to wound assessment needed?

A global anthropological study was conducted in 2013-14 with the aim of better understanding the impact of a wound on patients and to explore everyday wound management practices.¹³ A key finding of the study identified that practitioners do not have the time, they do not use structured, core or set, the wound bed, the wound edge and the periwound skin. Although the wound bed was judged to be the most neglected, core or set, the wound bed, the wound edge and the periwound skin. Although the wound bed was judged to be the most neglected, core or set, the wound bed, the wound edge and the periwound skin. Although the wound bed was judged to be the most neglected, core or set, the wound bed, the wound edge and the periwound skin.

The findings confirm that periwound skin problems are common. A survey of 68 English NHS Trusts (n=4772) found that 79% of patients had surrounding skin that could be treated to reduce the risk of wound deterioration, or infection and a recent publication opportunity, depending on available time, between 2008 and 2014, was identified. It was supported by problematic or unhealthy periwound skin.¹⁴ Given that healthy periwound skin is a significant factor in

The HEAL programme has been well received by users from all around the world

About the HEAL medical education courses

The course is very well arranged in a user-friendly and attractive form [...]. I would not hesitate to recommend the course to pre-graduate and also postgraduate education of nursing professionals as extra curricular activity.

Course reviewer, EWMA

About the HEAL Online Training Centre

It was a great e-learning course. I look forward to completing all the courses

HCP, India

Excellent course, enriching, and the content is very clear

HCP, Brazil

About the HEAL live seminars

Very helpful course for all health care professionals

HCP, Saudi Arabia

It is so educative and very interactive

HCP, Saudi Arabia

Coloplast HEAL programme - developed by clinicians, for clinicians

- ✓ All courses are developed by renowned international wound care experts
- ✓ Peer-reviewed and endorsed by EWMA, ICW and SAMA
- ✓ 'True' e-learning programme with professional and interactive modules
- ✓ Educational content integrates the Triangle of Wound Assessment framework



Education is the most
powerful weapon we can
use to change the world

- Nelson Mandela



At the end of the day, nobody should have to suffer from a wound.

The ultimate goal of Coloplast Wound Care is to help people live fewer days with wounds.

Let's make every day count.



Our mission

Making life easier for people
with intimate healthcare needs

Our values

Closeness... to better understand
Passion... to make a difference
Respect and responsibility... to guide us

Our vision

Setting the global standard
for listening and responding